

Sample A-B-C form

Student: _____ Date: _____

Time	Context/ activity	Antecedent / setting events	Identified target behavior	Consequences/ outcome	Student reaction	Staff initials
Begin and end	The student's environmental surroundings (people, places, events)	Describe exactly what occurred in the environment just before targeted behavior was targeted	List types of behaviors displayed during incidence	What happened in the environment immediately after behavior was exhibited?	How did the student react immediately following the initial consequence being delivered?	
	Key:	Key:	Key:	Key:	Key:	
	A. Group time	A. Transition	A. Throwing objects	A. Choice given	A. Stopped	
	B. Individual time	B. Choice given	B. Disruptive	B. Redirection	B. Continued	
	C. Math	C. Redirection	C. Physical aggression	C. Discussion of behavior	C. Intensified	
	D. Spelling	D. Instruction directive		D. Personal space given	D. Slept	
	E. Reading	E. New task		E. Changed activity	E. Yelled	
	F. Social studies	F. Routine task		F. Peer attention	F. Cried	
	G. Science	G. Physical prompt		G. Verbal reprimand	G. Other behavior	
	H. Free choice	H. Teacher attention to others		H. Physical prompt	H. Moved away	
	I. Lunch	I. Said "no."		I. Time out	I. Self- stimulation	
	J. Outside	J. Close proximity				