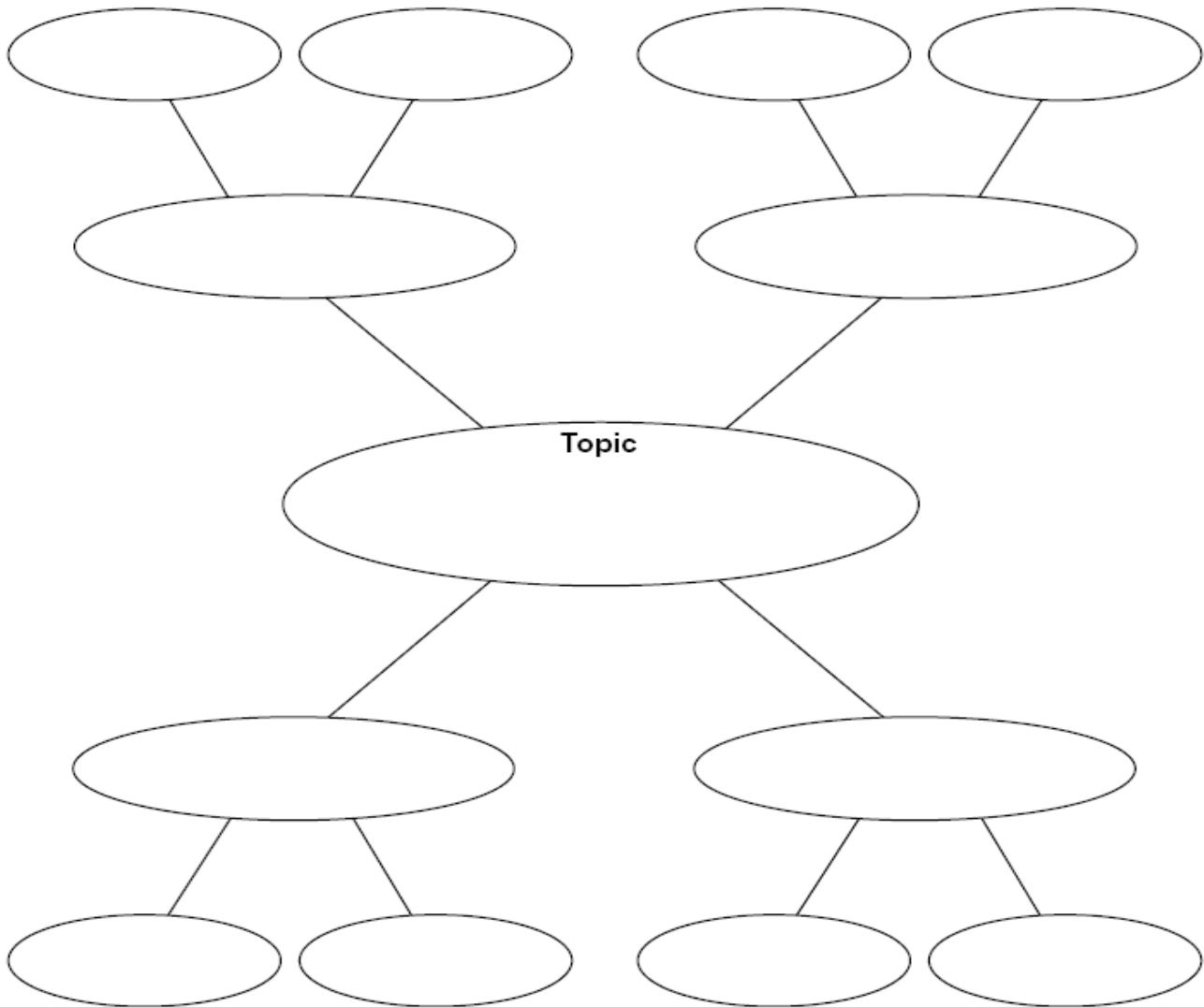**BRAINSTORMING** is a group approach to generate ideas relating to a specific subject by allowing the participants to voice their ideas – no matter how strange, weird, far-fetched or impossible they may seem. This generates a large number of ideas in a short period of time and allows you to work out which are the most important ideas and which ones deserve further investigation.

**The Rules**
- ➢ Focus on the subject matter
- ➢ Involve everyone
- ➢ Encourage participants to say what they think
- ➢ Do not criticize, comment on, or dismiss others or their ideas
- ➢ Record – don't discuss – ideas that are generated
- ➢ Feed off and expand on other people's ideas

Topic

# Research Log

Directions: Fill in the chart below. To complete the chart, you will need to do the following:

1. Search the different resources listed below.

        Search the library online catalog

        Search 3 subscription databases found in your library

        Search at least one of the Web directories listed

        Optional – Search the Web using your preferred search engine

2. Indicate the subjects you used to find your topic for each search.

3. Cite four of the sources you found. (Use Son of Citation Machine http://citationmachine.net/ to assist in formatting your references.)

**Directories to use for research**

Kids Click

http://www.kidsclick.org/

Internet Public Library KidSpace

http://www.ipl.org/div/kidspace/

ALA Great Websites for Kids

http://www.ala.org/gwstemplate.cfm?section=greatwebsites&template=/cfapps/gws/default.cfm

Ask for Kids

http://www.askkids.com/

**Your Name:**

| Name of information resource | Web address | Subject headings | Finding relevancy (high, medium, low) | Citation |
|---|---|---|---|---|
| Library Catalog | | | | |
| Library Catalog | Library Catalog | | | |
| Databases | | | | |
| | Library Computer | | | |
| | Library Computer | | | |
| | Library Computer | | | |
| Online Searches | | | | |
| Directory | | | | |
| | | | | |
| Search Engine | | | | |
| | | | | |

Notes:

Name _____

| Day | |
|---|---|
| | |

Resources and references used: